



Hopton school house Playgroup and OOSC policies.

1.1 Safeguarding children

Children's rights and entitlements

At Hopton school house, we recognise that every child has rights and entitlements regardless of age, gender, ethnicity, religion, language, ability, background or family circumstances.

We are committed to upholding children's rights as outlined in the **UNICEF Convention on the Rights of the Child (UNCRC)** and ensuring that all practice aligns with the **Early Years Foundation Stage (EYFS)** statutory framework.

We believe that children thrive when they feel safe, respected, valued, and listened to.

This policy is underpinned by:

- **Early Years Foundation Stage (EYFS)**
- **Children Act 1989**
- **Children Act 2004**
- **Equality Act 2010**
- **Human Rights Act 1998**
- **UNICEF Convention on the Rights of the Child**
- Guidance from **Gloucestershire County Council**

Children's Rights in Our Setting

At Hopton School house, every child has the right to:

Be Safe

- Protection from harm, abuse, neglect, and discrimination.
- A safe and secure learning environment.
- Staff who follow safeguarding procedures in line with Gloucestershire safeguarding guidance.

Be Heard

- Express their views and feelings.
- Be listened to and taken seriously.
- Be involved in decisions affecting them, appropriate to their age and development.



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Be Respected

- Have their culture, religion, language, and identity valued.
- Be treated fairly and without discrimination.
- Develop positive self-esteem and confidence.

Learn and Develop

- Access high-quality early education in line with the EYFS.
- Experience play-based learning tailored to their individual needs.
- Receive support for additional needs, including SEND.

Be Included

- Equal access to activities and opportunities.
- Reasonable adjustments where required.
- Support to participate fully in setting life.

At Hopton School house We Promote Children's Rights

We promote children's rights by:

- Providing a welcoming, inclusive, and stimulating environment.
- Ensuring key person relationships support emotional wellbeing.
- Planning activities that reflect children's interests and voices.
- Encouraging independence and decision-making.
- Teaching children about fairness, kindness, and respect.
- Working in partnership with parents and carers.
- Following safeguarding and child protection procedures.

Equality and Inclusion

We are committed to promoting equality of opportunity and tackling discrimination in accordance with the **Equality Act 2010**.

We will:

- Challenge discriminatory language or behaviour.
- Promote positive images of diversity.
- Ensure resources reflect a wide range of cultures and family structures.
- Support children with additional needs through appropriate referrals and partnership working.



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Partnership with Parents and Carers

We recognise that parents and carers are children's first educators. We will:

- Share information about children's progress.
- Encourage parental involvement in learning.
- Respect family beliefs and values.
- Provide clear information about children's rights and our responsibilities.

Safeguarding and Welfare

Safeguarding is central to children's rights. All staff:

- Receive safeguarding training **every 2 years**.
- Follow local safeguarding procedures.
- Report concerns in line with Gloucestershire safeguarding guidance.
- Understand that the welfare of the child is paramount.

Complaints and Concerns

Children and parents have the right to raise concerns. Our complaints procedure **(Policy 10.10)**

- Is accessible and transparent.
- Takes all concerns seriously.
- Ensures concerns are investigated promptly and fairly.
- This policy will be reviewed annually or sooner if legislation or guidance changes.

We are committed to continuous improvement to ensure children's rights and entitlements are fully embedded in our practice.



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