



Hopton school house Playgroup and OOSC policies

1.15 Early Years Pupil Premium (EYPP) Policy

Policy Statement

At Hopton school house we are committed to ensuring that every child has the opportunity to achieve their full potential regardless of their background, circumstances, or family income.

We recognise that some children may face additional barriers to learning and development. The Early Years Pupil Premium (EYPP) provides additional funding to help improve outcomes for eligible children and reduce inequalities in achievement.

This policy outlines how we identify eligible children, access funding, and use EYPP effectively to support children's learning, development, and wellbeing.

Aims

The aims of this policy are to:

- Ensure eligible children receive the support available through EYPP funding.
- Improve outcomes for disadvantaged children.
- Narrow gaps in learning and development.
- Enhance children's communication, language, social, emotional, and physical development.
- Work in partnership with parents and carers.
- Monitor and evaluate the impact of EYPP spending.

Legal Framework

This policy is based on:

- Childcare Act 2006
- Childcare Act 2016
- Statutory Framework for the Early Years Foundation Stage (EYFS)
- Equality Act 2010
- Special Educational Needs and Disability (SEND) Code of Practice
- Data Protection Act 2018
- UK General Data Protection Regulation (UK GDPR)
- Department for Education Early Years Pupil Premium Guidance
- Gloucestershire County Council Early Years Funding Guidance



Hopton school house Playgroup and OOSC policies

What is Early Years Pupil Premium?

The Early Years Pupil Premium (EYPP) is additional government funding available to early years providers to support eligible children aged 9 months to 4 years who are accessing funded early education.

The purpose of EYPP is to improve children's learning, development, and future educational outcomes by providing additional targeted support.

Eligibility

A child may be eligible for EYPP if they are receiving funded early education and their parent or carer receives one or more of the following:

- Universal Credit
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (subject to income thresholds and not receiving Working Tax Credit)
- Working Tax Credit run-on payments

Children may also be eligible if they:

- Are looked after by a local authority.
- Have left care through adoption.
- Have left care through a special guardianship order.
- Have left care through a child arrangements order.

Identifying Eligible Children

The setting will:

- Inform families about EYPP during registration.
- Encourage parents to complete eligibility forms.
- Explain how the funding may benefit their child.
- Support families in completing applications where required.
- Submit eligibility checks through Gloucestershire County Council procedures.



Hopton school house Playgroup and OOSC policies

All information will be handled confidentially and in accordance with data protection legislation.

Use of EYPP Funding

The setting will use EYPP funding strategically to support children's individual needs.

Funding may be used for:

Communication and Language

- Speech and language interventions.
- Communication resources.
- Storytelling and literacy activities.
- Additional adult support.

Personal, Social and Emotional Development

- Nurture activities.
- Emotional wellbeing support.
- Social skills programmes.
- Transition support.

Physical Development

- Outdoor learning resources.
- Fine motor skill activities.
- Physical development equipment.

Learning and Development Resources

- Books and literacy materials.
- Educational resources.
- Targeted learning activities.
- Specialist equipment where appropriate.

Staff Development

- Professional training.
- Specialist early years training.



Hopton school house Playgroup and OOSC policies

- Communication and language development training.
- Inclusion and SEND training.

Assessing Need

Before EYPP funding is allocated, staff will:

- Review the child's developmental progress.
- Consider observations and assessments.
- Discuss strengths and areas for development with parents.
- Identify barriers to learning.
- Establish clear targets and intended outcomes.

Funding decisions will be based on evidence of need and expected impact.

Working with Parents and Carers

Parents and carers are key partners in children's learning.

The setting will:

- Discuss planned EYPP support with families.
- Share progress and achievements.
- Encourage home learning opportunities.
- Seek parental views regarding support strategies.

Monitoring Impact

The Manager, Key Person, and SENCO (where applicable) will monitor the effectiveness of EYPP spending through:

- Ongoing observations.
- Developmental assessments.
- Progress tracking.
- Parent feedback.
- Staff evaluations
- Recording of money spent and impact.

The impact of interventions will be reviewed regularly to ensure funding is being used effectively.



Hopton school house Playgroup and OOSC policies

Children with SEND

Some children receiving EYPP may also have Special Educational Needs and Disabilities (SEND).

Where appropriate:

- EYPP may complement SEND support.
- Funding decisions will focus on identified needs.
- Support will be coordinated with the child's SEND plans and targets.

EYPP funding will not replace statutory SEND support.

Equality and Inclusion

The setting is committed to ensuring that all children:

- Have equal opportunities.
- Receive support according to need.
- Are valued and respected.
- Can participate fully in all activities.

This policy will be implemented in accordance with the Equality Act 2010.

Record Keeping

The setting will maintain records of:

- Eligibility checks.
- Funding received.
- Planned interventions.
- Expenditure.
- Progress reviews.
- Impact evaluations.

Records will be stored securely and treated confidentially.

Responsibilities



Hopton school house Playgroup and OOSC policies

Manager

The Manager will:

- Ensure EYPP funding is claimed appropriately.
- Monitor spending.
- Evaluate outcomes.
- Report on the effectiveness of interventions.

SENCO (where applicable)

The SENCO will:

- Support assessment and planning.
- Advise on targeted interventions.
- Monitor progress of children receiving support.

Practitioners

Practitioners will:

- Identify children's needs.
- Implement interventions.
- Monitor progress.
- Work closely with parents and carers.

Related Policies

This policy should be read alongside:

- Special Educational Needs and Disabilities (SEND) Policy
- Equality and Inclusion Policy
- Safeguarding and Child Protection Policy
- Curriculum Policy
- Assessment Policy
- Confidentiality Policy
- Data Protection Policy