



Hopton school house Playgroup and OOSC policies

1.3 Prevent Duty and British values

Policy Statement

Our setting is fully committed to safeguarding and promoting the welfare of all children. We recognise our duty under the **Prevent Duty** (as part of the Counter-Terrorism and Security Act 2015) to have due regard to the need to prevent people from being drawn into terrorism.

We also actively promote **British Values** to help children develop as confident, resilient individuals who understand respect, tolerance, and inclusion from an early age.

This policy aligns with:

- The **Early Years Foundation Stage (EYFS) Statutory Framework**
- Gloucestershire Safeguarding Children Partnership guidance
- Department for Education statutory safeguarding requirements
- Ofsted inspection framework

What is the Prevent Duty?

The Prevent Duty requires early years providers to identify children who may be vulnerable to radicalisation and to know what to do when concerns arise.

Radicalisation refers to the process by which a person comes to support extremist ideologies associated with terrorism.

Although children in Early Years are very young, we recognise that safeguarding includes protecting children from:

- Exposure to extremist views
- Inappropriate online content
- Harmful influences from adults
- Intolerance or discriminatory behaviour

We will:

- Ensure all staff receive safeguarding and Prevent Duty training.
- Promote an inclusive, safe and secure environment.
- Encourage open discussion with children at an age-appropriate level.
- Build children's resilience through positive relationships.
- Monitor online safety within the setting.
- Follow safeguarding procedures where concerns arise.



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If concerns are identified, staff will:

1. Record concerns immediately.
2. Report to the Designated Safeguarding Lead (DSL).
3. Follow safeguarding procedures in line with Gloucestershire Safeguarding Children Partnership.
4. Make referrals where appropriate (including Channel referral if advised).

British Values in Early Years

In line with guidance from the Department for Education, we actively promote the following British Values:

Democracy

At Hopton school house we support children to:

- Take turns and share.
- Vote on simple decisions (e.g., choosing a story).
- Express preferences and opinions.
- Feel that their voice matters.

We strive to create opportunities for children to make choices and be involved in decisions about their learning and environment.

The Rule of Law

Our Children learn:

- Why rules are important. (following the settings golden rules)
- The consequences of actions.
- The difference between right and wrong.
- How to keep themselves and others safe.

We reinforce positive behaviour through clear, consistent expectations, modelling positive and appropriate behaviours.

Individual Liberty

At Hopton school house we encourage children to:

- Make choices.



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- Develop independence.
- Explore within safe boundaries.
- Build self-confidence.

Children are supported to understand their rights and freedoms in a safe and supportive environment helping to build their own self esteem.

Mutual Respect

We promote:

- Kindness and sharing.
- Respectful behaviour.
- Celebrating achievements.
- Positive role modelling by adults.

Children are encouraged to value themselves and others.

Tolerance of Different Faiths and Beliefs

We:

- Celebrate a range of cultural and religious festivals.
- Share stories from different cultures.
- Provide inclusive resources.
- Challenge discriminatory language or behaviour immediately.

Our setting reflects the diverse community of Gloucestershire and promotes understanding of the wider world.

Safeguarding and Reporting Concerns

Prevent concerns are treated as safeguarding concerns.

All staff must:

- Complete safeguarding training.
- Understand signs of vulnerability.
- Follow whistleblowing procedures if necessary.
- Report concerns without delay.

The DSL will liaise with external agencies, including:



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- Gloucestershire County Council Children's Services
- Gloucestershire Constabulary (if required)

Online Safety

We ensure:

- Appropriate filtering and monitoring systems.
- Supervised internet use.
- Age-appropriate digital content.
- Staff awareness of online risks.
- Children awareness of online safety

Parents are supported with online safety guidance where appropriate.

Staff Recruitment and Suitability

We follow safer recruitment procedures in line with:

- EYFS requirements
- Ofsted guidance

All staff and volunteers undergo appropriate DBS checks and safeguarding training.

Working in Partnership with Parents

We aim to:

- Build open and honest relationships.
- Share concerns appropriately.
- Provide guidance on safeguarding matters.
- Promote British Values within the home-setting partnership.

We respect families' diverse backgrounds while upholding our legal safeguarding responsibilities.

Hopton school house are committed to safeguarding children from all forms of harm, including radicalisation. Through the promotion of British Values and adherence to the Prevent Duty, we create a safe, inclusive, and respectful early years environment where every child can thrive.



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Legal Requirement	How Our Setting Meets This Duty
Counter-Terrorism and Security Act 2015	Staff training on Prevent, reporting concerns, promoting resilience and British Values
Children Acts 1989 & 2004	Robust safeguarding procedures, DSL oversight, multi-agency working
Equality Act 2010	Inclusive practice, anti-discriminatory policy, celebration of diversity
EYFS Framework	Safe recruitment, safeguarding training, child-centred practice
Working Together to Safeguard Children	Referral procedures and partnership with Gloucestershire agencies